# **Heather Todd**

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# PROFESSIONAL SUMMARY

Researcher with experience in linguistic and ethnobiological data collection and analysis in a multilingual setting. Seeking postdoctoral position conducting linguistic and/or ethnobiological research, preferrably concerning multilingualism.

# RESEARCH INTERESTS

ethnobiology, linguistic and cognitive anthropology, multilingualism, sociolinguistics, psycholinguistics, lexical variation, ethnobiological classification, biodiversity, endangered language documentation and maintenance

#### SKILLS

- linguistic and ethnobiological data collection, processing, and analysis
- qualitative and quantitative research methods
- fieldwork experience in remote settings
- FieldWorks Language Technology (FLEx)
- ELAN
- Praat
- R Programming
- MS Office

# **EDUCATION** PhD | FIELD LINGUISTICS

2022

SOAS University of London; London, England

Thesis: Ethnobiological inventories: significance of multilingualism and lexical variation

### MSc | ETHNOBOTANY

2011

University of Kent; Canterbury, England

Dissertation: Language decline and ethnobotanical knowledge in a multilingual setting in Cameroon

#### BA | APPLIED LINGUISTICS

2002

Portland State University; Portland, OR

# WORK

# **WORK** GALLERY ASSISTANT

10/2023 to present

Teascarlet Fine Art | Bonners Ferry, ID Maintain gallery website (teascarlet.com), interact

with visitors, coordinate events, manage CRM system, and assist with online art courses

## SMALL BUSINESS OWNER

11/2022 to present

Nerdlet Consulting | Troy, MT Grant writer and consultant

#### SMALL BUSINESS OWNER

3/2016 to present

Old Stateline Gardens | Troy, MT

Create and sell garden and nature-inspired products

### RESEARCH EXPERIENCE

#### RESEARCH ASSISTANT

12/2013 - 12/2014

Crossroads Project: Investigating the Unexplored Side of Multilingualism

SOAS University of London; London, England

Assisted with office duties and research

## PLANT RESEARCH 2015, 2011

National Herbarium, Cameroon and Royal Botanic Gardens, Kew, UK Catalogued and identified plant specimens collected in Cameroon

# **Heather Todd**

# TEACHING SUBSTITUTE TEACHER EXPERIENCE Troy High School; Troy, MT

9/2021 to present

#### LEARNING SPECIALIST

10/2019 - 4/2020

Boulder Creek Academy; Bonners Ferry, ID

Provided learning support for students in reading, language arts, and math. Assessed students with a variety of tests. Determined learning programs best suited to student needs. Collaborated with school therapists, support teams, and academic teams to assess and implement effective teaching methods for student achievement. Taught and mentored students individually and in small groups.

#### INVITED COURSE LECTURER

8/2014

Community-Driven Language Documentation Summer School; Minde, Portugal Taught a class on the interconnections of Linguistics and Ethnobiology in language documentation to students ranging from undergraduate to professor. Included how to design and implement an interdisciplinary research project. Combined classroom and outdoor practicum.

#### SCIENCE TEACHER

9/2011 - 8/2013

Northwest Academy; Naples, ID

Instructed 16-18-year-old students. Taught environmental science, biochemistry, biology, chemistry and physics to students at varying levels. Worked as a team to monitor students' academic progress and facilitate student interests and future goals.

#### **GRANTS**

Endangered Languages Documentation Program (ELDP) Individual Gradute Scholarship £56,911 (\$94,000) for 3 years (external funding)

SOAS Department of Linguistics

2014

2014

Individual Research Scholarship £300 (\$495)

SOAS

2014

Individual Fieldwork Grant £750 (\$1237)

Troy Ladies Auxiliary Scholarship \$250 (external funding) 2014

### **LANGUAGES**

French	good proticiency	German	good proficiency
Vute (Niger-Congo)	fair proficiency	Gbaya (Ubangian)	limited proficiency
Wawa (Niger-Congo)	limited proficiency	Mbum (Ubangian)	limited proficiency
Fulfulde (Atlantic)	limited proficiency	Hausa (Chadic)	limited proficiency
Spanish	limited proficiency		